



Local Academically and Intellectually Gifted (AIG) Plans are required by NC state legislation, Article 9B (~115C-150.5-.8) and must be revised every three years by the Local Education Agency. The plan revision was guided through the input of stakeholders through staff and parent focus groups, consultation with various state, regional and local groups, and AG Advisory Board input. District staff will bring the proposed 2022-2025 AIG Plan to the Board of Education for approval and submit to the Department of Public Instruction (DPI) by July 15, 2022.

The principle areas of focus of the 2022-2025 AIG Plan are:

1. More Inclusive Identification

- Shift of universal screening to Grade 2 Cognitive Abilities Test 8 (CogAT8) – nonverbal, untimed assessment eliminates language barrier
- Shift to tiered identification structure in elementary grades to better capture student strengths
- Service provision for the top 10% of each school (grades 3-5)
- New eligibility for grades 9-12 based on state end-of-course assessments

2. Expansion of Differentiated Services

- Ongoing expansion of K-1 Nurture program through existing structures
- Tiered service structure in elementary grades to align service to student strengths and needs, thus promoting growth of high-performing students
- Expansion of AG Explore Camp
- Development of appropriate services and supports for advanced learners in 9-12 beyond availability of advanced coursework
- Collaboration with Counseling Services to develop lessons and supports specific to Advanced Learners

3. Increased Availability of Advanced Coursework in Secondary

- Additional advanced and/or high school credit courses in middle school
- Expansion of Pre-AP English and Pre-AP Biology in high school
- Increase the number of high schools participating in the partnership with Equal Opportunity Schools (EOS) to shift mindsets regarding inclusive recruitment of students for AP and IB courses

4. Increased Opportunities for Community Involvement

- Ensure parent representation on each school's Team for Academically Gifted
- Embed opportunities for ongoing stakeholder feedback